

Tentative Syllabus for
LING 201.23
Introduction to Linguistics
Fall 2019

August 14, 2019

Instructor:	Serpil Karabükli	Class Hours:	MWF 10:30-11:20
Email:	skarabuk@purdue.edu	Class Room:	Rec 112
Office Hours:	M 1:00-2:00 or by appointment	Office:	Lyles-Porter, 3166 (across 3165)

Course Description

The aim of the course is to introduce the basics and principles of the study of language. You will be introduced to an overview of the fields of linguistics. We will discuss how languages are structured, the scientific and methodological ways to examine the structure and how languages resemble to each other or differs from each other. At the end of this class, you will be able to define a linguistic problem and address which subfield of linguistic it belongs to. You will be able to carry out basic data analysis in specific subfields, phonology, morphology or semantics so on.

Textbook

Fromkin, A. V., R. Rodman and N. Hyams. 2014/2017. *An Introduction to Language*. Wadsworth Cengage Learning. (IL) (10th/11th Edition).

One copy has been placed on reserve in HSSE, and may be checked out for 2-hours. Additional materials and the class presentations will be uploaded to Blackboard.

Evaluation:

1. *Participation (%10)*: Participation is expected in the class and it will form your final grade. The class is based on the discussion of the concepts and the data. Your personal expertise on the language will be helpful for the discussion. It will also be helpful for me to decide what to focus on more and how to design the class. To be able to benefit from discussions, you need to make sure that you read the assigned sections.

You will be given 100 points for their participation at the beginning of the semester. Your responsibility is to protect your grade. You will lose the respective points on the following conditions:

- absence in the class : 1 point
- non-attending to the class activities, unresponsiveness in discussions: 5 points
- engaging in non-class activities, like doing homework for other classes, chatting on your phone and so on: 10 points

The university's policy on attendance is copied below:

Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observances, the student should inform the instructor of the situation as far in advance as possible and the instructor should strive to accommodate the student. Individual course policies may state expected notification periods. For unanticipated or emergency absences where advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by e-mail, phone, or by contacting the main office of the department that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, and in cases of bereavement, the student or the student's representative should contact the Office of the Dean of Students at 765-494-1747 if the reported absence is expected to be for an extended period of time (normally a week or more). A member of the Dean of Students staff will notify the student's instructor(s) of the circumstances. The student should be aware that this intervention does not change in any way the outcome of the instructor's decision regarding the students' academic work and performance in any given course

2. *Homeworks (%30)*: Throughout the semester, there will be 6 assignments which have problem sets and terminology. Each assignment will be submitted at the beginning of the class on Friday. You need to be present in the class for your submission, it will also count for your participation grade. **Late submissions are not accepted. You will lose 5 points for each late day.** You are encouraged to work on the problem sets together but you must write your assignment on your own. Cheating in

assignments and exams will be treated as no submission or attendance and the student will be reported to the disciplinary committee.

3. *Short Paper (%15)*: As a short paper, you will write a short paper (up to 5 pages, double space) on a specific question. The question can be an interview with a non-native or bilingual English speaker or your observations on a language of your young sibling or a toddler. You can focus on how linguistics is applied in your field based on what we learn in the class. Possible topics will be given later in the semester and you can choose among them. You will be graded on the use of terminology that we learned in the class, how you approach your data or observations. The rubric will be provided during the semester.
4. *Midterm Exam (%20)*: Midterm exam will be the longer version of your homework assignments. You will do data analyses and answer short questions.
5. *Final Exam (%25)*: Final exam will be cumulative and the date will be announced during the semester.

Grade Distribution:

Participation		%10
Short Paper		%15
Homework	x6	%30
Midterm		%20
Final Exam		%25

Letter Grade Distribution

≥ 97.00	A+	74.00-76.99	C
94.00-96.99	A	70.00-73.99	C-
90.00-93.99	A-	67.00-69.99	D+
87.00-89.99	B+	64.00-66.99	D
84.00-86.99	B	60.00-62.99	D-
80.00-83.99	B-	≤ 59.99	F
77.00-79.99	C+		

IPA Online Keyboard <http://www.typeit.org/>
IPA Chart <http://www.ipachart.com/>
Syntax Tree Drawer <http://ironcreek.net/phpsyntaxtree/>

Online Resources

Course Policies

1. Please come to class on time, otherwise late appearances will be distracting for the class. If you have a conflict or come from the other side of the campus, please inform me at the beginning of the semester.
2. Please ask questions in the class and feel free to share your ideas. It will be more fun! Be respectful while commenting and contributing to the discussion.
3. Please silence your phone during the class. Human brain cannot multitask, it is research proofed.
4. If it is not medically required, please refrain to eat in the class. Beverages are okay.

Grief Absence Policy for Students

Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

A student should contact the ODOS to request that a notice of his or her leave be sent to instructors. The student will provide documentation of the death or funeral service attended to the ODOS. Given proper documentation, the instructor will excuse the student from class and provide the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments. If the student is not satisfied with the implementation of this policy by a faculty member, he or she is encouraged to contact the Department Head and, if necessary, the ODOS, for further review of his or her case. In a case where grades are negatively affected, the student may follow the established grade appeals process.

Academic Integrity

Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern.

Plagiarism is not tolerated in the class. If you are suspected or caught for cheating in your assignments, exams, or paper necessary actions will be followed. You can discuss with your peers, share your ideas but put your own final opinions and answers on the paper. You will be graded based on your effort in the class, not the exact true answers. Science does not have all the answers yet.

Non-Discrimination

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1, which provides specific contractual rights and remedies.

Disabilities

Students with disabilities must be registered with Adaptive Programs in the Office of the Dean of Students before classroom accommodations can be provided. If you are eligible for academic accommodations because you have a documented disability that will impact your work in this class, please schedule an appointment with me as soon as possible to discuss your needs.

Campus Emergencies

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. I will e-mail you about any changes in the course due to these kinds of emergency situations. Please take a moment to review the following procedures:

1. To report an emergency, call 911.
2. To obtain updates regarding an ongoing emergency, and to sign up for Purdue Alert text messages, view www.purdue.edu/ea

3. There are nearly 300 Emergency Telephones outdoors across campus and in parking garages that connect directly to the Purdue Police Department (PUPD). If you feel threatened or need help, push the button and you will be connected immediately.
4. If we hear a fire alarm, we will immediately suspend class, evacuate the building, and proceed outdoors, and away from the building. Do not use the elevator.
5. If we are notified of a Shelter-in-Place requirement for a tornado warning, we will suspend class and shelter in the lowest level of this building away from windows and doors.
6. If we are notified of a Shelter-in-Place requirement for a hazardous materials release, or a civil disturbance, including a shooting or other use of weapons, we will suspend class and shelter in our classroom, shutting any open doors or windows, locking or securing the door, and turning off the lights.

Please visit http://www.purdue.edu/ehps/emergency_preparedness/ for more information on emergency preparedness.

Weeks	Month	Day	Topics	Readings	Due Dates
1	Aug	19	Introduction		
		21	Introduction	Chapter 1	
		23	Introduction	Chapter 1	
2		26	Phonetics	Chapter 5	
		28	Phonetics	Chapter 5	
		30	Phonetics	Chapter 5	
3	Sep	2	Labor Day, No Class		
		4	Phonology	Chapter 6	
4		6	Phonology	Chapter 6	Homework 1
		9	Phonology	Chapter 6	
		11	Phonology	Chapter 6	
5		13	Phonology	Chapter 6	
		16	Phonology	Chapter 6	
		18	Phonology	Chapter 6	
6		20	Phonology	Chapter 6	
		23	Morphology	Chapter 2	
		25	Morphology		
7		27	Morphology		Homework 2
		30	Syntax	Chapter 2	
		2	Syntax	Chapter 2	
8	Oct	4	Midterm Review		
		7	October Break		
		9	Midterm		
9		11	Syntax	Chapter 3	Homework 3
		14	Syntax	Chapter 3	
		16	Syntax	Chapter 3	
10		18	Syntax	Chapter 3	
		21	Syntax	Chapter 3	
		23	Syntax	Chapter 3	
11		25	Syntax	Chapter 3	
		28	Semantics	Chapter 4	
		30	Semantics	Chapter 4	
12	Nov	1	Semantics	Chapter 4	Homework 4
		4	Pragmatics	Chapter 4	Fill the form for the short paper
		6	Pragmatics	Chapter 4	
13		8	Pragmatics	Chapter 4	Homework 5
		11	Sociolinguistics	Chapter 7	Send your choices of chapters
		13	Sociolinguistics	Chapter 7	
14		15	Sociolinguistics	Chapter 7	Homework 6
		18	Students choices	Chapter 9	
		20	Students choices		
15		22	Student choices		
		25	Student choices		
		27	Student choices		
16	Dec	29	Student choices		Short Paper
		2	Student choices		
		4	Student choices		
Final		6	Exam Review		
					TBD